

Taizhou University



Self-Assessment Report for ASIIN Programme
Accreditation for the Bachelor Degree of
Computer Science and Technology

Appendix D

Syllabus - Foreign Language Courses

Department of Computer Science and Technology
School of Information Engineering

2025

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College English (1)

Module designation	College English (1)
Semester(s) in which the module is taught	1 st semester
Person responsible for the module	Associate professor Ding Li
Language	Chinese
Relation to curriculum	<p>1. Instrumental support for academic development. As English serves as the global lingua franca in academia, students in this discipline are required to read English literature, operate imported equipment, and engage in international technical collaborations. The professional English proficiency cultivated through college English courses directly impacts students' capacity to access cutting-edge technological information.</p> <p>2. Essential component of career competitiveness. Multinational corporations in the mechanical engineering industry commonly require English communication skills in their recruitment criteria. The relevant content in college English courses enhances students' adaptability in the job market.</p> <p>3. Foundation for interdisciplinary innovation. Technological advancements in smart manufacturing frequently originate from international cooperation. English proficiency empowers students to participate in global conferences, assimilate multidisciplinary knowledge, and foster innovative thinking in their specialized fields.</p>
Teaching methods	<p>Target students: students of Mechanical Design, Manufacturing and Automation</p> <p>Type of teaching: theoretical teaching, experiment teaching</p> <p>Contact hour: 64 hours</p> <p>Including:</p> <p>Theoretical teaching: 64 hours</p> <p>Experiment teaching: 0 hours</p> <p>Computer practice: 0 hours</p>

	Size of class: 40-60 students
Workload (incl. contact hours, self-study hours)	Total workload = 120 hours Contact hours = 64 hours Self-study hours = 56 hours
Credit points	4
Required and recommended prerequisites for joining the module	High School English
Module objectives/intended learning outcomes	<p>Learning outcomes:</p> <ul style="list-style-type: none"> ● Knowledge: <ol style="list-style-type: none"> 1. Master fundamental English language knowledge in phonetics, vocabulary, grammar, and textual structure. 2. Understand oral or written materials of moderate linguistic difficulty, whether they involve familiar topics or discipline-specific content which entails analyzing logical relationships, interpreting textual organization, and discerning implicit meanings within the materials. ● Skill: <ol style="list-style-type: none"> 1. Be proficient in conducting fluent oral and written communication on familiar topics or themes. 2. Be able to perform bidirectional English-Chinese translation of materials with familiar subject matter, clear structure, and moderate linguistic complexity using a dictionary as an aid. 3. Be capable of effectively utilizing English in academic, daily life, social interaction, and future career contexts to fulfill the developmental needs of the nation, society, educational institutions, and individuals. ● Competence: <ol style="list-style-type: none"> 1. Possess competencies in specialized English reading comprehension, technical translation and documentation, academic listening/speaking proficiency, cross-cultural communication competence, and information retrieval capabilities. 2. Master practical applications of scientific and technical English enhances employability, strengthens research potential, and provides a strategic advantage in globalized engineering environments.

Content	<p>Part A. Theoretical teaching (64 contact hours; 56 self-study hours)</p> <p>Chapter 1 College Life (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Life at Harvard University ● Vocabulary and Translation Exercises ● Practical Writing: Writing an effective paragraph ● Project: Introducing your university to visitors <p>Chapter 2 Love and Friendship (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Left Behind ● Vocabulary and Translation Exercises ● Practical Writing: Suggesting ways of maintaining a friendship ● Project: Writing a problem-solution paragraph <p>Chapter 3 To be Creative (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: How to Encourage Creativity ● Vocabulary and Translation Exercises ● Practical Writing: Writing a definition paragraph ● Project: Suggesting ways of developing creativity <p>Chapter 4 Pleasure of Reading (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: The Delights of Books ● Vocabulary and Translation Exercises ● Practical Writing: Writing an expository paragraph ● Project: Producing a pamphlet on “Five Must-read Books that introduce Chinese Culture <p>Chapter 5 Growing Pains (12 contact hours; 12 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: An Opportunity for Growth
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	<ul style="list-style-type: none"> ● Vocabulary and Translation Exercises ● Practical Writing: Writing a paragraph describing a person ● Project: Suggesting ways of becoming a better person <p>Part B. Experiment teaching (0 contact hours; 0 self-study hours)</p>
Examination forms	Closed-book written exam
Study and examination requirements	<p>After-class assignment shall be done independently by students after each class.</p> <p>No late arrivals, no early departures, and no unauthorized absences.</p> <p>Usual performance accounts for 40%, including assignments (25%) and classroom performance (15%).</p> <p>Final assessment (closed-book written exam) accounts for 60%.</p>
Reading list	<p>1. Required books</p> <p>[1] Liu Zhangguang, Ren Yuan. New Target College English Series: Comprehensive Course [M]. 2nd ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[2] Xu Jingfen, Liu Wenbo. New Target College English Series (2nd ed.): Viewing, Listening & Speaking Course 1 (Student's Book) [M]. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[3] Wen Qiufang. New Standard College English: Cultural China [M]. Beijing: Foreign Language Teaching and Research Press, 2024.</p> <p>2. Reference books</p> <p>[1] Liu Zhangguang & Ren Yuan. New Target College English Series: Integrated Course Teacher's Book [M]. 2nd Ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[2] Xu Jingfen & Liu Wenbo. New Target College English Series: Viewing, Listening & Speaking Course 1 Teacher's Book [M]. 2nd Ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[3] Wu Peng. College English Ideological and Political</p>

	Guidance Course [M]. Beijing: Foreign Language Teaching and Research Press, 2024.
Data of last amendment	August 2024

College English (2)

Module designation	College English (2)
Semester(s) in which the module is taught	2 nd semester
Person responsible for the module	Associate professor Ding Li
Language	Chinese
Relation to curriculum	<p>1. Instrumental support for academic development. As English serves as the global lingua franca in academia, students in this discipline are required to read English literature, operate imported equipment, and engage in international technical collaborations. The professional English proficiency cultivated through college English courses directly impacts students' capacity to access cutting-edge technological information.</p> <p>2. Essential component of career competitiveness. Multinational corporations in the mechanical engineering industry commonly require English communication skills in their recruitment criteria. The relevant content in college English courses enhances students' adaptability in the job market.</p> <p>3. Foundation for interdisciplinary innovation. Technological advancements in smart manufacturing frequently originate from international cooperation. English proficiency empowers students to participate in global conferences, assimilate multidisciplinary knowledge, and foster innovative thinking in their specialized fields.</p>
Teaching methods	<p>Target students: students of Mechanical Design, Manufacturing and Automation</p> <p>Type of teaching: theoretical teaching, experiment teaching</p> <p>Contact hour: 64 hours</p> <p>Including:</p> <p>Theoretical teaching: 64 hours</p> <p>Experiment teaching: 0 hours</p> <p>Computer practice: 0 hours</p>

	Size of class: 40-60 students
Workload (incl. contact hours, self-study hours)	Total workload = 120 hours Contact hours = 64 hours Self-study hours = 56 hours
Credit points	4
Required and recommended prerequisites for joining the module	High School English
Module objectives/intended learning outcomes	<p>Learning outcomes:</p> <ul style="list-style-type: none"> ● Knowledge: <ol style="list-style-type: none"> 1. Master fundamental English language knowledge in phonetics, vocabulary, grammar, and textual structure. 2. Understand oral or written materials of moderate linguistic difficulty, whether they involve familiar topics or discipline-specific content which entails analyzing logical relationships, interpreting textual organization, and discerning implicit meanings within the materials. ● Skill: <ol style="list-style-type: none"> 1. Be proficient in conducting fluent oral and written communication on familiar topics or themes. 2. Be able to perform bidirectional English-Chinese translation of materials with familiar subject matter, clear structure, and moderate linguistic complexity using a dictionary as an aid. 3. Be capable of effectively utilizing English in academic, daily life, social interaction, and future career contexts to fulfill the developmental needs of the nation, society, educational institutions, and individuals. ● Competence: <ol style="list-style-type: none"> 1. Possess competencies in specialized English reading comprehension, technical translation and documentation, academic listening/speaking proficiency, cross-cultural communication competence, and information retrieval capabilities. 2. Master practical applications of scientific and technical English enhances employability, strengthens research potential, and provides a strategic advantage in globalized engineering environments.

Content	<p>Part A. Theoretical teaching (64 contact hours; 56 self-study hours)</p> <p>Chapter 1 Understanding Chinese Culture and Tradition (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Understanding Chinese Culture and Tradition ● Vocabulary and Translation Exercises ● Practical Writing: Developing extended definition paragraphs ● Project: Writing a WeChat public account post on traditional Chinese culture <p>Chapter 2 Gaining a Foothold in the Business World (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Successful Entrepreneurs, A-students or B-students? ● Vocabulary and Translation Exercises ● Practical Writing: Developing comparison and contrast paragraphs ● Project: Organizing students' clubs <p>Chapter 3 Smart Technology, Smart Life (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: What Makes Smart Cities Smart? ● Vocabulary and Translation Exercises ● Practical Writing: Developing general-to-specific paragraphs ● Project: Designing a smart campus <p>Chapter 4 Great Men, Great Minds (13 contact hours; 11 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Du Fu: China's Greatest Poet ● Vocabulary and Translation Exercises ● Practical Writing: Developing cause-and-effect paragraphs ● Project: Organizing a poem chanting activity
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	<p>Chapter 5 Between Real and Virtue (12 contact hours; 12 self-study hours)</p> <ul style="list-style-type: none"> ● Words and Expressions ● Background information and relative knowledge ● Text A: Print Still King for Students ● Vocabulary and Translation Exercises ● Practical Writing: Developing argumentative paragraphs ● Project: Exploring college students' behavior pattern in virtue community <p>Part B. Experiment teaching (0 contact hours; 0 self-study hours)</p>
Examination forms	Closed-book written exam
Study and examination requirements	<p>After-class assignment shall be done independently by students after each class.</p> <p>No late arrivals, no early departures, and no unauthorized absences.</p> <p>Usual performance accounts for 40%, including assignments (25%) and classroom performance (15%).</p> <p>Final assessment (closed-book written exam) accounts for 60%.</p>
Reading list	<p>1. Required books</p> <p>[1] Liu Zhangguang, Ren Yuan. New Target College English Series: Comprehensive Course [M]. 2nd ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[2] Xu Jingfen, Liu Wenbo. New Target College English Series (2nd ed.): Viewing, Listening & Speaking Course 1 (Student's Book) [M]. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[3] Wen Qiufang. New Standard College English: Cultural China [M]. Beijing: Foreign Language Teaching and Research Press, 2024.</p> <p>2. Reference books</p> <p>[1] Liu Zhangguang & Ren Yuan. New Target College English Series: Integrated Course Teacher's Book [M]. 2nd Ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[2] Xu Jingfen & Liu Wenbo. New Target College English</p>

	<p>Series: Viewing, Listening & Speaking Course 1 Teacher's Book [M]. 2nd Ed. Shanghai: Shanghai Foreign Language Education Press, 2023.</p> <p>[3] Wu Peng. College English Ideological and Political Guidance Course [M]. Beijing: Foreign Language Teaching and Research Press, 2024.</p>
Data of last amendment	August 2024